

**Programme** : **Diploma in CE/EE/ET/ME/MT/CM/IT/DDGM**  
**Programme Code** : **01/02/03/04/05/06/07/08/21/22/23/24/26**  
**Name of Course** : **English**  
**Course Code** : **HU181**

**Teaching Scheme:**

	Hours/Week	Total Hours
<b>Theory</b>	<b>02</b>	<b>32</b>
<b>Practical</b>	<b>02</b>	<b>32</b>

**Evaluation Scheme:**

	Progressive Assessment	Semester End Examination			
		Theory	Practical	Oral	Term Work
Duration	Two Class Tests each of 60 Minutes	03 Hrs.	---	---	---
Marks	20	80	---	---	25

**Course Rationale:**

This is been noticed that diploma pass outs lack in grammatically correct written and oral communication in English. It is also been noticed that communication is not a problem of students, communication in correct English is the basic problem of Diploma pass outs. Students will have to interact in this language so far as their career in industry is concerned. In order to enhance this ability in students English is introduced as a subject to groom their personality.

**Course Outcomes:**

After studying this course, the student will be able to

1. Apply grammatical rules to form correct sentences.
2. Answer the questions based on the articles
4. Write a paragraph on a given topic.
5. Comprehend & provide the answers on given passages.
6. Use correct words as per situations

**Course Content:**

Chapter No.		Name of Topic/Subtopic	Hrs	Marks	
1	1] To apply Grammar for day today and routine Reading, writing, Speaking and Listing Practices	<b>GRAMMAR</b>			
		1.1	Tenses : Past Perfect, Past Perfect Continuous	12	20
		1.2	Types of Sentences: Simple, Compound and Complex.		
		1.3	Verbs		
		1.4	Reported Speech : Complex Sentences		
		1.5	Uses of 'too' and 'enough' : Conversion and Synthesis		
		1.6	Modal Auxiliary : Will, shall, can, could		
		1.7	Articles		
		1.8	Preposition		
		1.9	Conjunctions Interjections		
		1.10	Affirmative and negative, interrogative		
		1.11	Question tag		
2	2]To practice Writing Paragraphs	<b>PARAGRAPH WRITING</b>			
		2.1	Types of paragraphs (Narrative, Descriptive, Technical)	04	10
3	3]To practice Comprehensions	<b>COMPREHENSION</b>			
		3.1	Unseen passages	10	40
4	4]To Improve Vocabulary And learn Various Jargon related Vocabulary	<b>VOCABULARY</b>			
		4.1	Homophones: To understand the difference between meaning and spelling of words	04	06
		4.2	Vocabulary : Understanding meaning of new words	02	04
		<b>Total</b>	<b>32</b>	<b>80</b>	

**List of Practicals/Experiments/Assignments:**

Sr. No.	Name of Practical/Experiment/Assignment	COs	Hrs.
1	Building of Vocabulary – 2 assignments 25 new words for each assignment with sentence	CO3	04
2	Conversational Skills – Role play student will perform the role on any 6 situations. Dialogue writing for the given situations.	CO6	04
3	Grammar – 2 assignments	CO1	04
4	Write paragraphs on given topics. 2 assignments.	CO4	04
5	Errors in English 2 assignments. Find out the errors and rewrite the sentences given by the teacher.	CO1	04
6	Essay writing 2 assignments. Write 2 essays on topic given by the teacher.	CO4	04
7	Biography (Write a short biography on your role model approximately in 250-300 words)	CO4	04
8	Idioms and phrases Use of idioms and phrases in sentences(20 examples)	CO1	04
<b>Total</b>			<b>32</b>

The term work will consist of 10 assignments.

**Instructional Strategy :**

Sr. No.	Topic	Instructional Strategy
1	Grammar	Class room Teaching
2	Paragraph Writing	Class room Teaching
3	Comprehension	Class room Teaching
4	Vocabulary	Class room Teaching

**Reference Books :**

Sr. No.	Author	Title	Publication
1	J.D.O. Connors	Better English Pronunciation	London Cambridge University Press ELBS
2	Geoffrey Leech	A communicative Grammar of English	Essex Longman Group Ltd. : ELBS
3	Randolf Quirk	University Grammar of English	Essex Longman Group Ltd. : ELBS


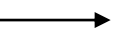
**Learning resources :** Books, Audio Visual aids**Specification Table :**

Sr. No.	Topic	Cognitive Levels			Total
		Knowledge	Comprehension	Application	
1	Grammar	--	10	10	20
2	Paragraph Writing	--	05	05	10
3	Comprehension Of Unseen Passages	--	30	10	40
4	Vocabulary/Homophones	02	04	04	10
	<b>Total</b>	<b>02</b>	<b>49</b>	<b>29</b>	<b>80</b>

**CO-PO Mapping**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	1	2	1	1	3
CO2	3	1	3	3	3	1	2	1	1	3
CO3	3	2	2	2	1	1	2	1	1	3
CO4	3	1	2	2	1	1	2	1	1	3
CO5	3	2	2	2	1	1	1	1	1	3
CO6	3	2	2	2	1	1	2	1	1	3
Total	18	11	14	14	10	6	11	6	6	18
Average	3	1.833	2.3333	0	1.667	1	1.833	1	1	3
Atta Average	3	2	2	0	2	2	2	3	3	3
%	100	61.11	77.778	77.78	55.56	33.33	61.11	33.33	33.33	100
Attainment	3	0	0	0	0	1	1	3	3	3

**CO-PSO Matrix:**

 CO/PSO 	<b>Hardware and Networking</b>	<b>Database Technologies</b>	<b>Software Development</b>
Apply grammatical rules to form correct sentences	-	-	-
Write a paragraph on a given topic	-	-	-
Comprehend & provide the answers on given passages.	-	<b>1</b>	<b>1</b>
Use correct words as per situations	-	-	
<b>Summary</b>	-	<b>1</b>	<b>1</b>

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